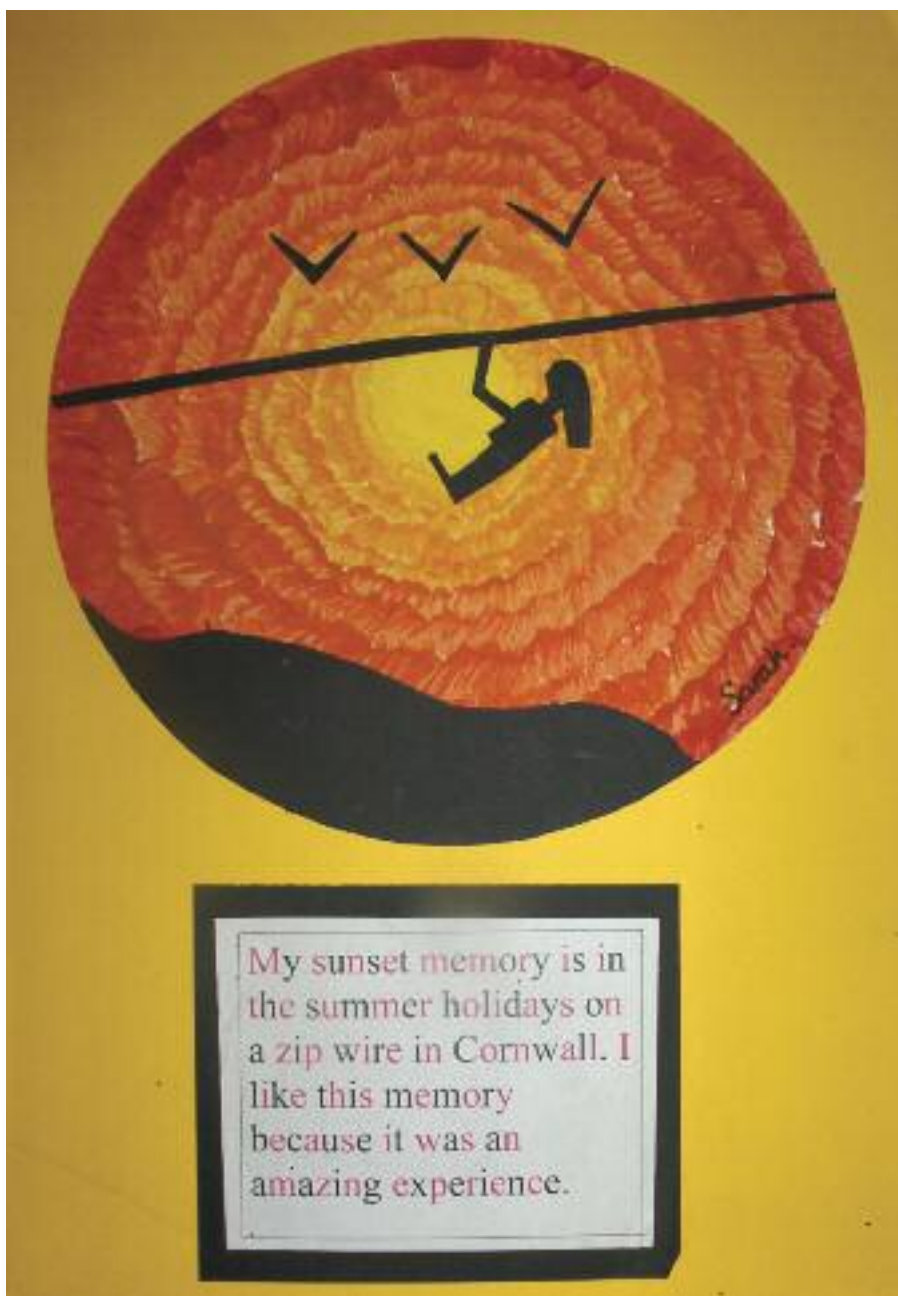


# *Junior School Work*

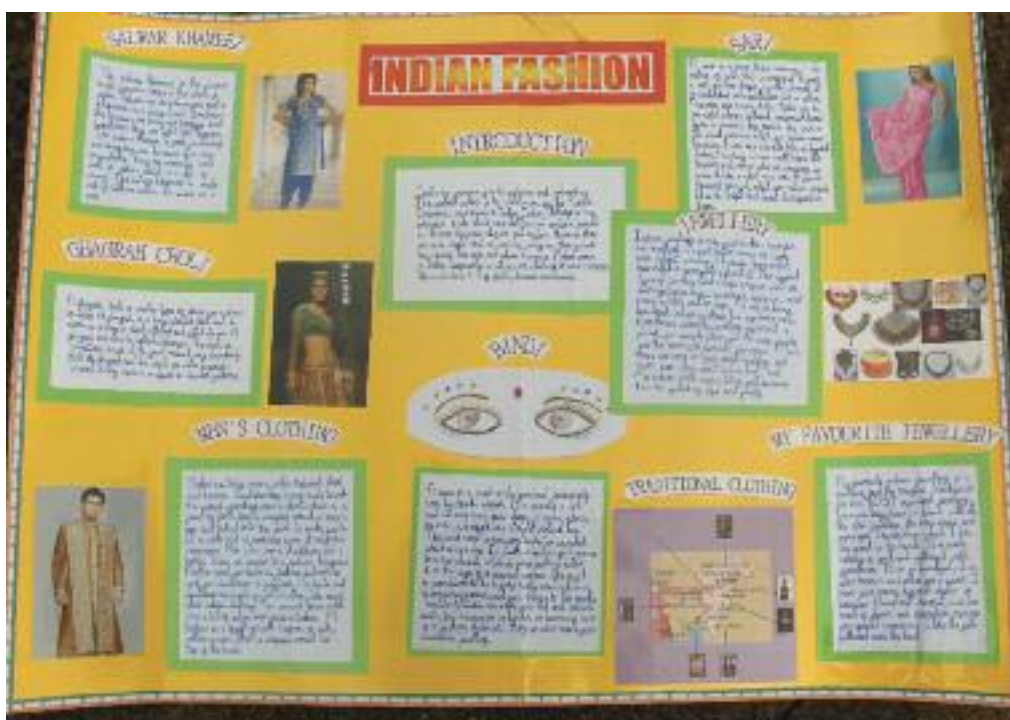


Form 1





My sunset memory is in the summer holidays on a zip wire in Cornwall. I like this memory because it was an amazing experience.



### Upper 2 Times to remember

It's not often that an entire year group gets to work together to create a single product. That, however, is what happened in Upper 2 when the children created a magazine that covered diverse topics of interest.

A mass brainstorming session kicked off the process, with the whole year group in the Junior School Hall. Ideas were shared and collated and a list of topics was formulated and then allocated to the three classes. Politics, fashion, music, technology and travel were amongst the topics to be tackled.

Using the Action Learning process, first introduced to them in Lower 2 in relation to their India projects, the pupils set about asking questions and digging for answers. The Juice Library was alive with researchers for two weeks. Note-taking skills were practised and pencils were worn to stubs. First drafts were penned and then edited and eventually articles were ready for word processing.

Publisher, a desktop publishing package, was used to lay out each article. Photographs were inserted into texts and captions were added. Each group then proof read articles belonging to other groups and when all was deemed correct and with a tremendous sigh of relief, the print buttons were pressed.

Each child has received a black and white copy of the Upper 2 Times, as the magazine became known and two colour copies were put in each Upper 2 classroom.

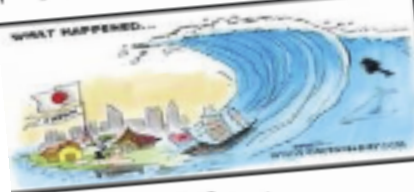
## Japan Tsunami

Reported by Oliver Platts and Robert Barrows

On the 11<sup>th</sup> of March one of the most devastating earthquakes followed by a huge tsunami left tens of thousands homeless and thousands dead. The 30ft tsunami washed away cars, Lorries and boats. Read on to find out about the awful news and what a tsunami is.

### What happened in Japan?

In Japan, the devastating tsunami caused many people to lose family, houses and crops. In this paragraph you will learn what has happened in Japan and how many people have lost their lives.



### Geography of Japan

Japan is an archipelago (string of islands). There is nearly 4000 small islands 4/5 of Japan is covered in mountains. Japan has 200 volcanoes 60 of which are active. They have more than 1000 earthquakes per year. Japan's area is 145,833 square miles.

### What is a tsunami?

A tsunami is a huge tidal wave that can cause destruction and damage. The earliest description was in 426bc it was by an Ancient Greek historian called Thucydides. This is what he said 'the sea returned in a huge wave and invaded a great part of the town, and retreated leaving some still underwater; so what was once land is now sea.'

### How is a tsunami formed?

A tsunami is formed when there is a disturbance under the sea earthquakes and volcano eruptions make these disturbances causing tsunamis. A mega tsunami has never hit earth but one

### What is nuclear power?

Nuclear power is power mostly used in Japan, it is made by the reaction of uranium, many people think this is dangerous but it is very effective. In this paragraph you will learn about nuclear power.

Nuclear power is a great source of energy, that is very effective. The power is made by nuclear fission then water gets heated up and it turns into steam, the steam then pushes turbines to turn. The turbines then turn the generators that makes electricity

### What is radiation?

Radiation is a type of dangerous gas which is very deadly and is spreading across Japan. It was caused by the coolers breaking in the tsunami. Radiation is spreading across 20 km of Japanese land people have been checked encase they are being effected. Babies have not been able to drink tap water if there were under two years

### Conclusion

We think this is very upsetting as many people have died and others missing. There is a hope for the future as the survivors come together to rebuild there battered country.







## Should there be another Tesco in Ashtead?

There has been a proposal for another Tesco's to be built in Upper Ashtead, and people have mixed feelings about this proposal. Some people are wondering whether we need another Tesco's in Ashtead or whether it would be a good improvement for upper Ashtead.

Congestion is a problem for the village because there are not enough parking spaces for everyone who wants to shop in Tesco's. Pollution is also a problem because there will be a lot of cars being used to drive to Tesco's which will cause noise and air pollution. As a benefit to Ashtead the parking fees will come to the local council and that money will be put towards improving Ashtead and its environment.

Tesco's will attract a lot of people to Ashtead which will be good for trade in smaller shops as well as Tesco's but the village then may become over crowded and it will become dangerous on the roads for the accidents with people and animals getting run over.

Tesco's will provide a variety of different products for the consumer so they will be competing with the smaller shops and it's most likely that the small shops will go bankrupt because everyone will be shopping at Tesco's and they will shut down and might go to work at Tesco's as well.

The Campaign group SAVE (Save Ashtead Village Environment) are saying no to building a big Tesco's but they are suggesting to build a smaller Tesco's express and to make it have baskets only. They are also concerned about early morning deliveries to Tesco's which may disturb the residents.

We are not sure whether the Tesco's will be put there but hopefully we will find out some time soon as this has been going on for quite a while now.

*Upper 2 Geography report by Molly Message*





Lower 3





# Design Technology and Food Technology

