

Mr Martin's Symposium: 15th October

"The symposium offered all of us the chance to venture into some more intellectually taxing topics but in a way that was never uncomfortable, but instead very engaging. It gave me the chance to move beyond the work so heavily associated with school and consider certain dilemmas from an ethical as well as a logical perspective." – Tom Ade-Parsons (Lower 6)

Upper School Scholars' Trip

"The Scholars' Trip helped me to understand the background to Charles Dickens, which will hopefully help me in my English GCSE." – Hannah Masood (Lower 5)

"I learnt the reason for Dickens writing his early novels; it was thanks to the environment he was living in both in his family home and in London." – Joshua Lando (Lower 5)

Leadership Day 17th September

"The Sixth Form Scholars' Day gave us more confidence about public speaking. We were encouraged to step outside of our comfort zones and the experience taught us the importance of elocution in effective communication" – Priya Navamani (Upper 6)



Scholars' Newsletter

October 2019

Virtual Reality

The Junior Scholars enjoyed a Virtual Reality workshop looking at Space and Aboriginal Australia. "The VR experience was incredible and enlightening. I never knew that Jupiter had so many moons. I enjoyed gazing at all the wonderful planets of our solar system. The Aboriginal experience was exciting and thrilling. I particularly enjoyed when the tribes were dancing around me. VR is a clever and interactive method of learning." – Neivdu Jay (Lower 4)



Handel's *Messiah* original manuscript at the Foundling Museum

Coming up

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14th and 28th November,
Sixth Form assembly to
Upper School

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25th March, Junior Scholars'
Teamwork and Leadership
Day

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23rd June, Scholars' Showcase
Soiree

November to December Focus

The Scholarship focus in the second half of the Autumn term will be 'Academic Specialism'. All scholars will be expected to complete one of the suggested academic projects by the end of term. These need submitting to Mrs Parkin by 9th December. The most exciting contributions will be included in the annual Scholars' Journal 'Perspectives'.

